



School of Graduate Studies and Research

Invites faculty, staff, and students to attend

Faculty Research Colloquium

Presented by



Prof. Justina O. Osa

Chair, Department of Humanities & Social Sciences
School of Arts & Sciences

“Mentoring and Other Professional Support for Faculty in Institution of Higher Learning: A Study Report”

Wednesday, November 12, 2014, at 3:30 PM
Conference Room - Building D

Abstract

In institutions of higher learning, tenure and promotion requirements have often been sources of indescribable stress, pain, frustration and failure among faculty. Faculty perceptions regarding collegial relationships, supportive environments, and mentoring have been given as reasons for leaving institutions of higher learning (Barnes et al, 1998; Cropsey et al, 2004). Therefore, according to Lingard, and Whyte (2005), mentoring is necessary for a successful academic career. The purpose of the study we conducted was to investigate mentoring experiences and other forms of career support of faculty members in an institution of higher learning in the areas of scholarship in teaching, research/publication, and service. This qualitative study was designed to gather information on the nature and extent of mentoring and other forms of career support among faculty of an institution of higher learning. Study participants included in this study were tenured and untenured faculty members occupying the ranks of assistant, associate, or full professor during the 2010 - 2011 academic year. Faculty administrators with the rank of dean and above were not included in the study sample. Items on the online survey instrument were based upon best practices for mentors and mentees that are found in relevant literature. The survey was administered via Qualtrics and collected data were analyzed. Final results of our study and recommendations will be presented during the brown bag session. Attendees will (1) have the opportunity to comment on the information I will present (2) share their relevant mentoring experiences and other forms of professional support (3) better understand the importance of mentoring experiences and other forms of professional support and (4) leave the session with information and ideas to integrate into their mentoring-related activities.

About the Speaker

Dr. Osa is currently Professor and Chair at the American University of Ras Al Khaimah, United Arab Emirates. She is an avid researcher and scholar. In recent years, her research agenda includes leadership development, international education, and mentoring and coaching. In 2012, Dr. Osa was invited to join the International Study of Principal Preparation (ISPP), a study involving researchers and recently appointed principals from Australia, Canada, China, England, Germany, Ghana, Jamaica, Mexico, New Zealand, Nigeria, Scotland, South Africa, Tanzania, Turkey, and the United States of America. She has published book chapters and peer-reviewed articles, and presented papers internationally, nationally and regionally at professional conferences. She has been an invited speaker in different professional conferences and workshops and won awards. Dr. Osa has received grants to enhance academic achievement for K-12 students. She is currently involved in two grants from the National Science Foundation in USA. Dr. Osa is a member of several professional organizations. She is a member of the Board of Examiners of the National Council for the Accreditation of Teacher Education (NCATE) and a reviewer for the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and the Educational Leadership Constituent Council (ELCC). Dr. Osa provides Consultation Services to Professional Education Units on meeting accreditation requirements.